



جامعة البصرة/كلية التمريض

University of Basrah/College of Nursing

وصف البرنامج الأكاديمي

Academic Program Specification

Baccalaureate of Science in Nursing	١. اسم البرنامج Programme Title
University of Basrah	٢. المؤسسة التعليمية Teaching Institution
College of Nursing	٣. الكلية College
Fundamental of Nursing	٤. الفرع Department
Fundamental of Nursing I	٥. اسم المقرر Subject name
Semesters	٦. النظام الدراسي Attendance Type
First academic year	٧. الفصل الدراسي Academic Session
6 SCH	٨. عدد وحدات البرنامج Credits
National committee of nursing colleges	٩. الجهة المعتمدة للبرنامج Programme Accredited
I. A. Bashar R. Muhammad Ali	١٠. اسم منسق البرنامج Programme Coordinator
September 1 st . 2016	١١. تاريخ البرنامج Date of Programme

Fundamental of Nursing أساسيات التمريض

1. Course Number: (101)

3. Credit hours :(6) credit

4. Course calendar :(8) hours weekly of (15) weeks (4 theory + 4 lab)

5. Placement: First academic year / First semester

6. Course description:

This course designed to provide the nursing student with basic knowledge concerning principles of nursing and critical thinking for each of this basic knowledge: historical and contemporary nursing practices, the development of nursing profession, nursing education and research, health wellness and illness, and health care delivery system.

7. Course objectives:

At the end of this course, the student will be able to:

1. Understand the historical and development of nursing profession.
2. Realize the personal characteristics and human needs.
3. Recognize the concept of health, wellness, and illness.
4. Describe the health care delivery system.
5. Identify the fundamental of nursing in regard to patient, nurse, environment, and health agencies.

8. Course Outline:

#	Course Outline	Hours	Week	Teacher
Part I:	Holistic care			
1.1.	Holistic care: Definition terms Interrelated concept of health Providing quality care Self-care as prerequisite to client care Personal hygiene and grooming Daily care of patient's unit (bed making)	4	1	
1.2.	Asepsis and infection control Types of microorganisms causing infection Types of infection Chain of infection Body defense against infection Asepsis and infection control	4	2	
1.3.	Admission, transfer, referrals, discharge and documentation Definition terms The admitting department Client transfer Client referral Discharge a client Principles and elements of effective documentation	4	3	
1.4.	Safety and activity Body mechanics Maintaining good posture Protective devices Nursing implication Therapeutic exercise	4	4	
1.5.	Wound care and healing process	4	5	
1.6.	Exam 1	4	6	
1.7.	Vital signs	4	7	

	Temperature Pulse Respiration			
1.8.	Vital signs Blood pressure	4	8	
2.1.	Medication administration Drug standard Legal asepsis of drug administration Effective and action of drug Routes of administration System of measurement Medication orders	4	9	
2.2.	Oral medication	4	10	
2.3.	Injection of medication	4	11	
2.4.	Fluid and electrolyte (intravenous infusion) Blood transfusion	4	12	
2.5.	Hot and cold applications	4	13	
	Exam 2	4	14	

9. laboratory Course Outline:

Part	Course outline	Hours	Weeks	Teacher
Part I:	Hygiene			
	1.1. Hand washing	3	1	
	1.2. Isolation techniques (personal protective equipment)	3	1	
Part II:				
	2.1. movement	3	2	
	2.2. posture	3	2	
Part III:	Vital signs			
	3.1. Body temperature	3	3	
	3.2. Pulse	3	3	

	3.3. Respiration	3	4	
Part IV:	Blood pressure			
	Blood pressure	3	4	
Part V:	Dressing a wound			
	Dressing a wound	3	5	
	5.1. Bandage and binder	3	5	
Part VI:	Midterm Exam	6	6	
Part VII:	Administration of Medication			
	Administration of Medication	3	7	
	7.1. Oral medication	3	7	
Part VIII:	Injection of medication			
	Injection of medication	12	8-9	
Part IX:	Intravenous infusion			
	Intravenous infusion	6	10	
	9.1. Blood transfusion	6	11	
Part X:	Enema			
Part XI:	Catheterization			
	Catheterization	3	12	
Part XII:	Gastric intubation (gavage and lavage)			
	Gastric intubation (gavage and lavage)	3	13	
Part XIII:	Handling sterile equipment Thoracentesis and surgical scrub			
	Handling sterile equipment Thoracentesis and surgical scrub	3	14	
Part VIX:	Hot and cold applications			
	Hot and cold applications	3	14	
Part XV:	Midterm Exam	6	15	

10. Learning Resources:

Board, overhead projector, handouts, posters, CD's, and movies.

11. Teaching/ Learning Strategies:

Lectures, group discussion, clinical conference, and group projects., lab. and clinical settings.

12. Students Evaluation:

1. 1 st . theory exam,	7.5%
2.2 nd . theory exam.	7.5%
3.Quizzes	5 %
4.Clinical evaluation	40%
2.Final Exam	20%
3.Final clinical exam	20 %

Total	100%

12. References :

- Taylor, C. ; Lillis, C. Brunner, L.; LeMone, P.; Lynn, P. : Fundamentals of nursing , seventh ed., New York, Lippincott Co., 2011.
- Malak, M. and Al-Maharmeh, A. ; Fundamentals (Foundations) of Nursing , First Edition , Amman: Dar Al bedaia , 2009 .

14.Support for Student Learning

The department support of student learning by:-

1. All students have a senior tutor who will provide support including pastoral and welfare.
2. The year directors and head of department are available to give help and advice.
3. Students work in pairs on the projects, which are supervised by a member of academic staff.
4. Most courses provide printed lectures notes, problems sheets and practical exercises and also can be obtained from the departmental office and website.
5. Members of staff are happy to give help and advice.
6. The department runs teaching laboratories and each laboratory has a coordinator who reports to senior academics.
7. A member of quality assurance in university will visit the student during the course to ensure satisfactory program.
8. There is library provision and computer room within the department and at college level.
9. In the final year, students will have a local project supervisor, with whom they

will meet regularly and he will be responsible for their activities

University Support for Student Learning:

1. library services.
2. computer workstations.
3. Careers Advisory Service.
4. disability coordinator.

15. Methods for Evaluating and Improving the standard of Learning and Teaching

The quality of the program:

- 1- Students provide a feedback at the end of unit, which are used to review and improve the unit.
- 2- The department management board and academic staff with students, which meets regularly, and provides a forum where any aspect of the teaching can be discussed.
- 3- Student membership of the department and faculty management board.
- 4- The discussions of the students with personal tutors and the Directors of Studies for each year.

Assuring and enhancing the quality of the programme:

- 1- The programme is periodically reviewed by external examiners.
- 2- Annual evaluation of each unit by the coordinator.
- 3- Periodic programme reviews by academic staff.
- 4- External check up by the Quality Assurance of college.
- 5- The department external advisory panel, which includes representatives from students and industry and advisers on this course.
- 6- All academic staff regularly undergo observation of their teaching by colleagues.

16. Methods for Evaluating the standard of Learning and Teaching of lecturer

- 1- Evaluation of academic staff member by the head of department according to form No. 1.
- 2- Evaluation of academic staff member by students according to form No. 2.
- 3- Evaluation of academic year units by students according to form No. 4
- 4- The evaluation process are supervised by a head of quality assurance at college.

17. Selection of academic staff members

- اختيار اعضاء هيئة التدريس وتعينهم وفقاً لشروط وزارة التعليم العالي بالاضافة الى
١. اختيار عضو هيئة التدريس من ذوي الاختصاص والتميز والخبرة والكفاءة العلمية العالية.
 ٢. اختيار عضو هيئة التدريس من خريجي الجامعات المعترف بها والمتميزة اكاديمياً.
 ٣. اختيار عضو هيئة التدريس وفقاً لمعايير الجودة من حيث الدرجة العلمية ونشر البحوث في مجلات عالمية ذات معامل تأثير والمؤلفات واجادة اللغة الانكليزية المشاركة في المؤتمرات وورش العمل.

٤. اجراء المقابلات الشخصية لتقييم كفاءة عضو هيئة التدريس المتقدم لشغل الوظيفة.
٥. تقييم أداء عضو هيئة التدريس خلال السنة الاولى من ممارسته لمهامه الاكاديمية والبحثية وذلك قبل تثبيته.

18.Academic program management requirements

١. وجود نشرة تعريفية للقسم تحتوي على اهداف القسم ورؤيته ورسالته ومدى الالتزام.
٢. وجود رئيس قسم ذي خبرة اكاديمية وإدارية مناسبة في مجال التخصص لإدارة البرنامج الاكاديمي والقسم والارتقاء به.
٣. وجود مجلس قسم ولجان مساندة تجتمع بانتظام وتوثق اعمالها وتتابع قراراتها.
٤. مشاركة الطلبة في عملية صنع القرار، والحصول على التغذية الراجعة منهم.
٥. توفر كادر اداري كافاً ومناسب لضمان حسن سير العمل في القسم.
٦. توفر الكوادر الفنية المؤهلة لخدمة البرنامج الاكاديمي.
٧. تنمية وتطوير المهارات والقدرات الفنية والمهنية للكوادر المساندة في مجال التخصص لمواكبة التطورات الحديثة
٨. توفر ارشيف متكامل للقسم.
٩. وجود برنامج تعريفى وتوجيهي للطلبة الجدد.
١٠. وجود دعم اكاديمي للطلاب خارج نطاق المحاضرات.
١١. وجود استقلال اكاديمي وإداري لتحقيق اهداف القسم

م.د. عادل حسين علي
معاون العميد للشؤون العلمية

م.د. سندس باقر داود
رئيس الفرع العلمي

أ.د. سميرة محمد ابراهيم
مسؤول الجودة

أ.د. عبدالامير عبدالله يعقوب
العميد